

RESEARCH TOOL

PART ONE. THE STATE

1. LEGAL FRAMEWORK

1.1. AT THE COUNTRY LEVEL

- Constitutional provisions related to women or gender issues.
- Laws related to: gender equality / equity / women / harassment (of any kind) / sexual abuse / gender violence / domestic violence / femicide / discrimination / quotas in political representation / public entities, law on the organization of public administration (e.g., ministries law), etc. Title, number, date, link.
- Decrees (executive regulations) related to: gender equality/equity / women / harassment (of any kind) / sexual abuse / gender violence / domestic violence / femicide / discrimination / quotas in political representation / public entities, etc. Title, number, date, link.
- Does any of these laws/decrees define sexual harassment? Title, number, article, definition if it exists.
- Does any of these laws/decrees define sexual abuse? (Or terms specific to each country). Title, number, article, definition if it exists.
- Does the penal code classify harassment as a crime? If the answer is yes, with what terms is it identified? Title, number, article, date, link. Please identify the established penalties.
- Does the penal code classify sexual harassment as a crime? If the answer is yes, with what term is it identified? Title, number, article, date, link. Please identify the established penalties. Similarly, if it is known that the code identifies any of the referenced terms, please comment.
- Does the penal code classify sexual abuse as a crime? If the answer is yes, with what term is it identified? Title, number, article, date, link. Please identify the established penalties.
- Labor laws or codes: Do they reference discrimination? Title, number, article, date, link. Please identify types of sanctions, if any.
- Labor laws or codes: Do they reference harassment? Title, number, article, date, link. Please identify types of sanctions, if any.
- Labor laws or codes: Do they reference sexual harassment? Title, number, article, date, link. Please identify types of sanctions, if any.
- Labor laws or codes: Do they reference sexual abuse? Title, number, article, date, link. Please identify types of sanctions, if any.

- Law regulating the public service (individuals in public administration, state employees). Title, number, article, date, link.
- Law regulating academic and/or civil society activity, if existing. Title, number, date, link.

1.2. DEFENSE SECTOR / ARMED FORCES LEVEL

- Constitutional provisions related to the armed forces and/or national defense.
- Laws related to: national defense system / defense organization / defense policy / peacekeeping missions. If they exist, please include: Title, number, date, link.
- Laws governing:
 - o Military service
 - o Personnel and/or military career
 - o Training / education
 - o Incorporation of women
 - o Discipline / conduct
- Executive decrees governing:
 - o Military service
 - o Personnel and/or military career
 - o Training / education
 - o Incorporation of women
 - o Discipline / conduct
- Code of Military Justice. Title, number, date, article, link.
- Does the Code of Military Justice refer to issues of harassment / sexual harassment / sexual abuse? If so, please cite the reference.
- Ministerial protocols / regulations on harassment / sexual harassment / sexual abuse in the armed forces. Title, number, date, article, link.
- Protocols / directives from the Army / Navy / Air Force regarding harassment / sexual harassment / sexual abuse in the armed forces. Title, number, date, article, link.
- In cases of harassment, sexual harassment, or sexual abuse, is military justice or ordinary justice pursued?
- What are the sanctions established by the legal regulations of the Armed Forces in cases of harassment?
- What are the sanctions established by the legal regulations of the Armed Forces in cases of sexual harassment?

- What are the sanctions established by the legal regulations of the Armed Forces in cases of sexual abuse?
- Service obligations of the Army, or equivalent norm in each country. Title, date, link.
- Service obligations of the Navy, or equivalent norm in each country. Title, date, link.
- Service obligations of the Air Force, or equivalent norm in each country. Title, date, link.

1.3. POLICE LEVEL

- Constitutional provisions related to security forces, police, and/or national security.
- Laws related to: security system / organization of internal security / security policy / peacekeeping missions. If they exist, please include: Title, number, date, link.
- Laws governing:
 - o Police career
 - o Personnel and/or police career
 - o Training / education
 - o Inclusion of women
 - o Discipline / conduct
- Executive decrees governing:
 - o Police career
 - o Personnel and/or police career
 - o Training / education
 - o Inclusion of women
 - o Discipline / conduct
- Police Code of Conduct or Code of Discipline. Title, number, date, article, link.
- Do they refer to issues of harassment / sexual harassment /sexual abuse? Please cite the reference if it exists.
- Protocols / ministerial directives on harassment / sexual harassment / sexual abuse in police or security forces. Title, number, date, article, link.
- Protocols / directives from the police or/and security forces regarding harassment / sexual harassment / sexual abuse. Title, number, date, article, link.

- In cases of harassment / sexual harassment / sexual abuse, what is the procedure for referring the case to the ordinary courts?
- What are the sanctions established by the legal regulations of the police and/or security forces in cases of harassment?
- What are the sanctions established by the legal regulations of the police and/or security forces in cases of sexual harassment?
- What are the sanctions established by the legal regulations of the police and/or security forces in cases of sexual abuse?
- Internal service regulations of the police, or equivalent norm in each country. Title, date, link.
- Internal service regulations of all other existing security forces, or equivalent norm in each country. Title, date, link.

2. INSTITUTIONAL FRAMEWORK

2.1. AT THE COUNTRY LEVEL

- Existing ministries or secretariats: identify the ministry or secretariat responsible for national defense (name, web link, person in charge as of 2024). Additionally, please provide information on:
 - o Office responsible for gender/women's issues. Identify immediate superior.
 - o Office responsible for discipline/complaints/violence/harassment. Identify immediate superior.
 - o Organizational chart of the ministry/secretariat.
- Existing ministries or secretariats: identify the ministry or secretariat responsible for public security / interior / homeland security (name, web link, person in charge as of 2024). Additionally:
 - o Office responsible for gender/women's issues. Please identify immediate superior.
 - o Office responsible for discipline/complaints/violence/harassment. Please identify immediate superior.
 - o Organizational chart of the ministry/secretariat.
- Existing ministries or secretariats: identify the ministry or secretariat responsible for human rights issues (name, web link, person in charge as of 2024).
- Existing ministries or secretariats: identify the ministry or secretariat responsible for women's issues (name, web link, person in charge as of 2024).
- Government level: identify if there are medical and/or psychological areas, as well as helplines, that receive inquiries and/or reports from the public regarding harassment (of any kind) / sexual abuse / gender violence / domestic violence / femicide / discrimination.
- Congress (for both chambers if bicameral): identify committees responsible for issues related to:
 - o National defense
 - o Public security/interior/law and order
 - o Equity/gender/women
 - o Human rights
- Judiciary: existence or absence of organizations/commissions/courts/prosecutor's offices dedicated to women/equity/gender. (Name, web link, person in charge as of 2024).
- External control: Ombudsman's offices, autonomous commissions of the National State. (Name, web link, person in charge as of 2024).

2.2. DEFENSE SECTOR / ARMED FORCES LEVEL

- Composition of the Armed Forces: identify each of the existing Armed Forces. Additionally:
 - o Year of creation.
 - o Number of personnel disaggregated by men and women.
 - o Number of personnel disaggregated by officers / non-commissioned officers / troops.
- Armed Forces: list and describe each of the missions of the Armed Forces. Identify the document in which they are outlined, title, and link.
- Please identify: the hierarchical rank structure within each of the Armed Forces.
- Armed Forces: identify the office or department responsible for women's issues (name, web link, person in charge as of 2024).
- Armed Forces: identify the office or department responsible for human rights issues (name, web link, person in charge as of 2024).
- Internal control: mechanisms of control and accountability addressing: discrimination, harassment, sexual harassment, sexual abuse.
- Armed Forces: identify if there are medical and/or psychological areas, as well as helplines, that receive inquiries and/or reports from personnel regarding harassment (of any kind) / sexual abuse / gender violence / domestic violence / femicide / discrimination.
- External control / accountability: national State bodies/offices that oversee reports and cases of: discrimination, harassment, sexual harassment, sexual abuse.
- Entering the Armed Forces:
Military academies (officers):
For each one of the existing armed forces:
 - o Existing academies.
 - o Year of opening.
 - o Program duration.
 - o Available careers and specializations.
 - o Courses or training in gender-related topics.
 - o Are women allowed to enter the military academy?
 - o If so, please specify to which type of course/branch/specialization women are allowed to enter.

Non-commissioned officers' and troops academies:

For each one of the existing armed forces:

- Existing academies
- Year of opening.
- Program duration.
- Available careers and specializations.
- Courses or training in gender-related topics.
- Are women allowed to enter the academies?
- If so, please specify to which type of course/branch/specialization women are allowed to enter.
- Peacekeeping Training Center:
 - Year of opening.
 - Available courses.
 - Identify specific courses on gender-related topics.
- Reports/cases of sexual harassment and/or abuse committed by national military personnel in the context of United Nations peacekeeping operations in the last twenty years. Number, journalistic references, official reports, protocols designed for this purpose.

2.3. POLICE LEVEL

- Composition of the police forces: Identify each of the existing police bodies in the country, including, if any, militarized bodies (for example, gendarmerie/military police). For each of them:
 - Year of creation.
 - Number of personnel disaggregated by men and women.
 - Number of personnel disaggregated by officers / non-commissioned officers / enlisted personnel.
- Please identify the rank's structure within each of the police bodies.
- Identify, in each police body, the office or department responsible for women's issues (name, web link, person in charge as of 2024).
- Identify, in each police body, the office or department responsible for human rights issues (name, web link, person in charge as of 2024).
- Internal control: mechanisms of control and accountability addressing: discrimination, harassment, sexual harassment, sexual abuse.
- Police institution: please identify if there are medical and/or psychological areas, as well as helplines, that receive inquiries and/or reports from personnel regarding harassment (of any kind) / sexual abuse / gender violence / domestic violence / femicide / discrimination.

- External control / accountability: national State bodies/offices to which accounts are reported regarding cases of: discrimination, harassment, sexual harassment, sexual abuse.
- Entering the Police:
Officer's academies:
For each one of the existing police bodies:
 - o Existing academies.
 - o Year of opening.
 - o Program duration.
 - o Available careers and specializations.
 - o Courses or training in gender-related topics.
 - o Are women allowed to enter the academy?
 - o If so, please specify to which type of course/branch/specialization women are allowed to enter.
- Non-commissioned officers' and troops academies:
For each one of the existing police bodies:
 - o Existing academies
 - o Year of opening.
 - o Program duration.
 - o Available careers and specializations.
 - o Courses or training in gender-related topics.
 - o Are women allowed to enter the academies?
 - o If so, please specify to which type of course/branch/specialization women are allowed to enter.
- Peacekeeping Training Center:
 - o Year of opening.
 - o Available courses.
 - o Identify specific courses on gender-related topics.
- Reports/cases of harassment and/or sexual abuse committed by national police personnel in the context of United Nations peacekeeping operations in the last twenty years. Number, journalistic references, official reports, protocols designed for this purpose.

3. POLICIES, PLANS, AND PROGRAMS

3.1. AT THE COUNTRY LEVEL

- Policies, plans, programs, or any other official document establishing official guidelines on issues of: gender equality / equity / women / harassment (of any kind) / gender violence / domestic violence / femicide / discrimination. Title, date, link.
- Policies, plans, programs, or any other official document establishing official guidelines on the country's foreign policy. Title, date, link.
- Has the country developed a National Action Plan for the implementation of UN Security Council Resolution 1325? Title, date, link.
- Policy, plan, program, protocol, on preventing and addressing harassment, sexual harassment, and sexual abuse. Title, date, link.

3.2. DEFENSE SECTOR / ARMED FORCES LEVEL

- Policies, plans, programs, or any other official document establishing official guidelines on the national defense policy. Title, date, link.
- Policies, plans, programs, or any other official document establishing official guidelines on military policy. Title, date, link.
- Policies, plans, programs, or any other official document establishing official guidelines on gender policy within the armed forces. Title, date, link.
- Policies, plans, programs, or any other official document establishing guidelines on peace operations in general and on rules and regulations for personnel within the armed forces. Title, date, link.
- Policies, plans, programs, or any other official document establishing official guidelines on preventing and addressing harassment, sexual harassment, and sexual abuse within the armed forces. Title, date, link.
- Training for peace operations: specific courses and/or programs on gender / women / human rights / harassment / sexual harassment / sexual abuse.

3.3. POLICE LEVEL

- Policies, plans, programs, or any other official document establishing official guidelines on security / interior security / public security / law and order. Title, date, link.

- Policies, plans, programs, or any other official document establishing official guidelines on gender policy within the police and/or public security forces. Title, date, link.
- Policies, plans, programs, or any other official document establishing guidelines on peace operations in general and on rules and regulations for personnel, within the police and/or public security forces. Title, date, link.
- Policies, plans, programs, or any other official document establishing guidelines for preventing and addressing harassment, sexual harassment, and sexual abuse within the police and/or public security forces. Title, date, link.
- Training for peace operations: specific courses and/or programs on gender / women / human rights / harassment / sexual harassment / sexual abuse.

PART TWO. CIVIL SOCIETY AND ACADEMIA

4.1. CIVIL SOCIETY

- Organizations in the country addressing issues of: security / defense / peace operations. If possible, name at least three of them.
 - o Organization name, website link, contact information, social media.
 - o What are the main topics they have addressed in the last three years? (e.g., national defense policy, the country in peacekeeping operations, security budget, etc.).
- Organizations in the country addressing topics of: gender / human rights / sexual harassment / sexual abuse. If possible, name at least three of them.
 - o Organization name, website link, contact information, social media.
 - o What are the main topics they have addressed in the last three years? (e.g., gender equality, domestic violence, human rights violations, etc.).
- Have any of the mentioned organizations combined both thematic groups in their work? (For example, an organization dedicated to gender issues addressing the military, or one focused on defense addressing the women, peace, and security agenda).
- Have any of the mentioned organizations worked on the issue of harassment and sexual abuse in the armed forces and/or police?
- Have any of the mentioned organizations worked on the issue of harassment and sexual abuse in UN peace operations? (Usually referred, in that area, the term exploitation – sexual abuse and exploitation).

4.2. ACADEMIA / UNIVERSITIES

- Academic centers or departments in universities in the country addressing issues of: security / defense / peace operations in their research. If possible, name at least three of them.
 - o Name, main research areas, contact information, website link, social media, names of main researchers.
 - o What are the main themes of the research published in the last three years? (e.g., national defense policy, participation in peace operations, security budget, etc.).
- Academic centers or departments in universities in the country addressing topics of: gender / human rights / sexual harassment / sexual abuse. If possible, name at least three of them.
 - o Name, main research areas, contact information, website link, social media, names of main researchers.

- What are the main themes they have addressed in the last three years? (e.g., gender equality, domestic violence, human rights violations, etc.).
- Have any of the above-mentioned academic institutions combined both thematic groups in their work? (For example, sexual violence as a weapon of war; women, peace, and security; military missions and the inclusion of women in the forces).
- Have any of the academic institutions mentioned worked on the issue of harassment and sexual abuse in the armed forces and/or police?
- Have any of the mentioned institutions worked on the issue of harassment and sexual abuse in UN peace operations? (Usually referred, in that area, the term exploitation – sexual abuse and exploitation).